

**Newton County Schools School District**  
**Grade 01 Report Card**  
**2013-2014**

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Student:	_____
Student ID:	_____
State ID:	_____
School:	<b>Oak Hill Elementary</b>
Teacher:	_____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

1ST GRADE				
	Term			
	Q1	Q2	Q3	Q4
<b>I. ENGLISH/LANGUAGE ARTS STANDARDS</b>				
<b>I-A: READING: FOUNDATIONAL SKILLS</b>				
a. Know/apply phonics and word analysis in decoding words RF2,RF3				
b. Recognize and read grade-appropriate irregularly spelled words RF3g				
c. Reads with accuracy and fluency to support comprehension RF4,RL10,RI10				
<b>I-B: READING: LITERARY</b>				
a. Retell stories and demo understanding RL1,2,3,4,6				
b. Explain differences between books telling stories or giving info RL5				
c. Compare and contrast the adventures and experiences of characters RL7,9				
<b>I-C: READING: INFORMATIONAL TEXT</b>				
a. Identify the main topic and retell key details of a text RI1,2				
b. Describe the connection between two individuals, events, ideas RI3				
c. Use text features to locate key facts and distinguish information RI5,6				
d. Use illustrations and details in a text to describe its key ideas RI7				
e. Identify author's purpose and compare two texts RI8,9				
<b>I-D: WRITING</b>				
a. Write narrative pieces W3				
b. Write informative / explanatory pieces W2				
c. Write opinion pieces W1				
d. With adult guidance develop, revise, and use tech to publish W5,6				
e. Participate in shared research and writing projects W1,2,3,6,7,8				
<b>I-E: LANGUAGE</b>				
a. Demo standard grammar and usage when writing or speaking. L1				
b. Demo standard capitalization and punctuation RF1a,L2a,b, c				
c. Use common spelling patterns and spells irregular words L2d,e				

1ST GRADE				
	Term			
	Q1	Q2	Q3	Q4
d. Determine the meaning of unknown and multiple-meaning words RI4,L4,5,6				
<b>I-F: SPEAKING AND LISTENING</b>				
a. Engage effectively in a range of collaborative discussions SL1				
b. Ask and answer questions about information read or heard SL2,3,4,5,6				
<b>II. MATHEMATICS STANDARDS</b>				
<b>II-A: STANDARDS FOR MATHEMATICAL PRACTICE</b>				
a. Makes sense of problems and perseveres in solving them 1,2				
b. Construct viable arguments and critique the reasoning of others 3,6,7,8				
c. Models with mathematics 4,5				
<b>II-B: OPERATIONS AND ALGEBRAIC THINKING</b>				
a. Represents and solves problems involving addition and subtraction OA1,2				
b. Apply operations and understand the relationship between + and -. OA3,4				
c. Adds and subtracts within 20. OA5,6				
d. Works with addition and subtraction equations OA7,8				
<b>II-C: NUMBERS AND OPERATIONS IN BASE 10</b>				
a. Extends the counting sequence NBT1				
b. Understands place value NB2,3				
c. Uses place value and properties of operations to + and -. NBT4,5,6				
<b>II-D: MEASUREMENT AND DATA</b>				
a. Measures lengths indirectly and compares length units MD1,2				
b. Tells and writes time MD3				
c. Represents and interprets data MD4				
<b>II-E: GEOMETRY</b>				
a. Reasons with shapes and their attributes G1,2,3				
b. Describes fractional parts and partitions shapes G3				
<b>III. SCIENCE/HEALTH STANDARDS</b>				
<b>EARTH SCIENCE</b>				
ID's weather patterns				
Understands changes in weather				
<b>HEALTH AND PERSONAL SAFETY</b>				
Demos health enhancing behaviors & risks.				
<b>LIFE SCIENCE</b>				
IDs basic needs & parts of plants				
IDs basic needs/characteristics of animals				

1ST GRADE				
	Term			
	Q1	Q2	Q3	Q4
<b>NATURE OF SCIENCE - HABITS</b>				
Uses tools & instruments in sci. activities				
<b>PHYSICAL SCIENCE</b>				
ID's causes of sound				
Knows source of light, how shadow is made				
Demo's understanding of magnets				
<b>IV. SOCIAL STUDIES STANDARDS</b>				
<b>ECONOMIC UNDERSTANDINGS</b>				
Understands goods & services, making purchase choices				
<b>GEOGRAPHIC UNDERSTANDINGS</b>				
Locates city, county, state, nation, continent on map or globe				
Locates major topographical features of earth's surface				
<b>GOV'T CIVIC UNDERSTANDINGS</b>				
Desc hist. figures' positive character traits	N/A			
Explains meaning of patriotic words in songs				
<b>HISTORICAL UNDERSTANDINGS</b>				
Describes positive contributions made by historical figures				
Recognizes how Am.folktales characterize nat'l heritage				
<b>V. SPECIAL AREAS - PERFORMANCE &amp; CONDUCT</b>				
<b>CONDUCT</b>				
Art Conduct				
Music Conduct				
PE Conduct				
<b>PERFORMANCE</b>				
Art Performance				
Music Performance				
PE Performance				
<b>VI. WORK STANDARDS AND CONDUCT</b>				
<b>CONDUCT</b>				
Respects rights and property of others				
Refrains from unnecessary talking				
Listens and follows directions				
Works independently and uses self-control				
Follows school and classroom rules				
Cooperates with others				
Responds positively to adult guidance				
Overall Conduct				
<b>WORK STANDARDS</b>				
Participates in class activities				
Completes tasks in allotted time				
Completes and returns homework				
Demonstrates organizational skills				
Overall Work Standards				

1 = Even w/Guidance Does Not Meet N/A = not assessed

Please sign and return to your child's homeroom teacher.

**\*Comments:**

-----Numeric Grading Descriptions (4th & 5th grades only)-----  
 90-100=A, 80-89=B, 70-79=C, 0-69=F

-----Performance Level Descriptions (all grades)-----  
 4 = Exceeds the Standard      S = Satisfactory  
 3 = Indep/Consistently Meets Std      P = Progressing  
 2 = With Prompt/Support Meets Std      N = Needs improvement