

**Newton County Schools School District**  
**Grade 02 Report Card**  
**2013-2014**

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Student:	_____
Student ID:	_____
State ID:	_____
School:	<b>Oak Hill Elementary</b>
Teacher:	_____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

2ND GRADE				
	Term			
	Q1	Q2	Q3	Q4
<b>I. ENGLISH/LANGUAGE ARTS STANDARDS</b>				
<b>I-A: READING: FOUNDATIONAL SKILLS</b>				
a. Know & apply phonics and word analysis skills in decoding words RF3				
b. Read with accuracy and fluency to support comprehension RF4,RL6,10, RI10				
<b>I-B: READING: LITERARY</b>				
a. Ask and answer questions to demo understanding of key details RL1				
b. Recount stories, fables and folktales from diverse cultures RL2,7				
c. Describe how characters respond to major events and challenges RL3				
d. Describe the structure of a story RL4,5				
e. Compare and contrast two or more versions of the same story RL9				
<b>I-C: READING: INFORMATIONAL TEXT</b>				
a. Ask and answer questions to demo understanding of key details RI1				
b. Identify the main purpose & topic, including the author's intent RI2,6				
c. Know and use text features to locate key details or info in a text RI5				
d. Compare and contrast important points presented by two texts RI9,3				
e. Explain how specific images contribute to and clarify a text RI7				
f. Describe how reasons support points the author makes in a text RI8				
<b>I-D: WRITING</b>				
a. With guidance, write, revise and edit narratives W3,5,6				
b. With guidance, write, revise and edit informative pieces W2,5,6				
c. With guidance, write, revise and edit opinion pieces W1,5,6				
d. Participate in shared research and writing projects W7,8, 2				
<b>I-E: LANGUAGE</b>				
a. Demo standard grammar and usage when writing or speaking L1,3				

2ND GRADE				
	Term			
	Q1	Q2	Q3	Q4
b. Demo standard capitalization and punctuation when writing L2,3				
c. Demo generalized learned spelling patterns when writing L2				
d. Determine the meaning of unknown and multiple-meaning words RI4,L4,5,6				
<b>I-F: SPEAKING AND LISTENING</b>				
a. Participate in collaborative conversations SL1,3				
b. Tell stories or experiences speaking clearly and using details SL4,2,5,6				
<b>II. MATHEMATICS STANDARDS</b>				
<b>II-A: STANDARDS FOR MATHEMATICAL PRACTICE</b>				
a. Makes sense of problems and perseveres in solving them 1,2				
b. Constructs viable arguments & critiques the reasoning of others 3,6,7,8				
c. Models with mathematics 4,5				
<b>II-B: OPERATIONS AND ALGEBRAIC THINKING</b>				
a. Represents and solves problems involving addition and subtraction OA1				
b. Adds and subtracts within 20 OA2				
c. Works with equal groups to gain foundations for multiplication OA3, 4				
<b>II-C: NUMBERS AND OPERATIONS IN BASE 10</b>				
a. Understands place value NBT1,2,3,4				
b. Uses place value and properties of operations to + and - NBT5,6,7,8,9				
<b>II-D: MEASUREMENT AND DATA</b>				
a. Measures and estimates lengths in standard units MD1,2,3,4				
b. Relates addition and subtraction to length MD5,6,7,8				
c. Works with time MD7				
d. Works with money MD8				
e. Represents and interprets data MD9,10				
<b>II-E: GEOMETRY</b>				
a. Reasons with shapes and their attributes G1,2,3				
<b>III. SCIENCE/HEALTH STANDARDS</b>				
<b>EARTH SCIENCE</b>				
Describes size, brightness, pattern of stars				
Describes motions/patterns of sun & moon				
Describes changes in earth's environment				
<b>HEALTH AND PERSONAL SAFETY</b>				
Demo's health enhancing behaviors & risks				

2ND GRADE				
	Term			
	Q1	Q2	Q3	Q4
<b>LIFE SCIENCE</b>				
Describes life cycles of animals & plants				
<b>NATURE OF SCIENCE - HABITS</b>				
Uses sci. methods & tools to problem solve				
Uses scientific questions				
Analyzes data				
Uses scientific models				
Communicates scientific ideas				
<b>PHYSICAL SCIENCE</b>				
Desc's properties/changes/states of matter				
ID's sources of energy, how energy is used				
Demo's changes in speed-direction using pushes-pulls				
<b>IV. SOCIAL STUDIES STANDARDS</b>				
<b>CIVIC UNDERSTANDINGS</b>				
Explains importance of rules & laws				
ID's roles of elected officials				
ID's citizen traits of historical figures				
ID's and locates state & nt'l buildings				
<b>ECONOMIC UNDERSTANDINGS</b>				
Explains how money is used to obtain goods/services				
<b>GEOGRAPHIC UNDERSTANDINGS</b>				
Uses maps and globes				
ID's characteristics of land & bodies of water				
Locates major topographical features of Ga.				
<b>HISTORICAL UNDERSTANDINGS</b>				
Compares historical figures in Ga. history				
Describes Ga. Creek & Cherokee cultures				
<b>V. SPECIAL AREAS - PERFORMANCE &amp; CONDUCT</b>				
<b>CONDUCT</b>				
Art Conduct				
Music Conduct				
PE Conduct				
<b>PERFORMANCE</b>				
Art Performance				
Music Performance				
PE Performance				
<b>VI. WORK STANDARDS AND CONDUCT</b>				
<b>CONDUCT</b>				
Respects rights and property of others				
Refrains from unnecessary talking				
Listens and follows directions				
Works independently and uses self-control				
Follows school and classroom rules				
Cooperates with others				
Responds positively to adult guidance				
Overall Conduct				
<b>WORK STANDARDS</b>				
Participates in class activities				
Completes tasks in allotted time				
Completes and returns homework				
Demonstrates organizational skills				
Overall Work Standards Progress				

**\*Comments:**

-----Numeric Grading Descriptions (4th & 5th grades only)-----  
 90-100=A, 80-89=B, 70-79=C, 0-69=F

-----Performance Level Descriptions (all grades)-----

4 = Exceeds the Standard                      S = Satisfactory  
 3 = Indep/Consistently Meets Std        P = Progressing  
 2 = With Prompt/Support Meets Std    N = Needs improvement  
 1 = Even w/Guidance Does Not Meet    N/A = not assessed

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Please sign and return to your child's homeroom teacher.