

Newton County Schools School District
Grade 03 Report Card
2013-2014

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Student:	_____
Student ID:	_____
State ID:	_____
School:	Oak Hill Elementary
Teacher:	_____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

3RD GRADE				
	Term			
	Q1	Q2	Q3	Q4
I. ENGLISH/LANGUAGE ARTS STANDARDS				
I-A: READING: FOUNDATIONAL SKILLS				
a. Knows and applies grade-level phonics and word analysis skills RF3				
b. Reads with accuracy and fluency to support comprehension RF4,RL10,RI10				
I-B: READING: LITERARY				
a. Ask and answer questions referring to the text for answers RL1,2,3				
b. Refer to text, using structural terms and identify point of view ; RL5,6				
c. Compare/Contrast text by the same author (books from a series) RL9				
I-C: READING: INFORMATIONAL TEXT				
a. Ask and answer questions and refer to text to demonstrate understanding RI1				
b. Determine main idea, recount key details, and explain support RI2,SL2				
d. Distinguish own point of view from that of the author of a text RI6				
c. Use text features and search tools to locate information RI5				
e. Compare/Contrast key details in two texts on the same topic RI9,3				
f. Explain how specific images contribute to and clarify text RI7, RL7				
g. Describe logical connections between sentences and paragraphs RI8				
I-D: WRITING				
a. Write opinion pieces that support a point of view W1,4				
b. Write informative pieces to explain ideas and information W2,4				
c. Write narratives over real/imaginary experiences W3,4				
d. With adult and tech support, develop and strengthen writing W5,6,10				
e. Conduct short research projects that build knowledge about a topic W7,8				
I-E: LANGUAGE				
a. Demos conventions of standard grammar				

3RD GRADE				
	Term			
	Q1	Q2	Q3	Q4
and usage - writing/speaking L1,3				
b. Demos conventions of capitalization, punctuation, and spelling L2,3				
c. Determine meanings of unknown and multiple-meaning words RI4,RL4,L4,5,6				
I-F: SPEAKING AND LISTENING				
a. Engage effectively in a range of collaborative discussions SL1				
b. Ask and answer questions about information from a speaker SL3, 2				
c. Report on topic, tell story, recount experiences, speak clearly SL4,5,6				
II. MATHEMATICS STANDARDS				
II-A: STANDARDS FOR MATHEMATICAL PRACTICE				
a. Makes sense of problems and perseveres in solving them 1,2				
b. Constructs viable arguments and critiques reasoning of others 3,6,7,8				
c. Models with mathematics 4,5				
II-B: OPERATIONS AND ALGEBRAIC THINKING				
a. Represents and solves problems with multiplication & division OA1,2,3,4				
b. Understand the relationship between multiplication and division OA5,6				
c. Multiply and divide within 100 OA7				
d. Solves problems with the four operations; Explains patterns OA8,9				
II-C: NUMBERS AND OPERATIONS IN BASE 10				
a. Use place value & operations to perform multi-digit arithmetic NBT1,2,3				
b. Multiply one-digit numbers using strategies based on place value NBT3				
II-D: NUMBERS AND OPERATIONS: FRACTIONS				
a. Develops understanding of fractions as numbers NF1,2,3				
II-E: MEASUREMENT AND DATA				
a. Solve problems with measurement & estimation of time, volume, mass MD1,2				
b. Represents and interprets data MD3,4				
c. Geometric Measurement: concepts of area/relationship to X and + MD5,6,7				
d. Geometric Measure: perimeter of plane figure, linear & area measure MD8				
II-F: GEOMETRY				
a. Reasons with shapes and their attributes G1,2,				
III. SCIENCE/HEALTH STANDARDS				

3RD GRADE				
	Term			
	Q1	Q2	Q3	Q4
EARTH SCIENCE				
Investigates physical attributes of rocks/soil				
Investigates fossils as evidence of organisms from long ago				
HEALTH AND PERSONAL SAFETY				
Demo's health enhance behaviors, risks				
LIFE SCIENCE				
Investigates habitats of different organisms				
Recognizes pollution/human effect on enviro				
PHYSICAL SCIENCE				
Investigates heat production & effects of temp changes				
Investigates magnets				
IV. SOCIAL STUDIES STANDARDS				
ECONOMIC UNDERSTANDINGS				
Describes productive resources				
Explains goods & services gov't provides via taxes				
Gives examples of interdependence, trade				
Describes cost/benefit of spending/saving				
GEOGRAPHIC UNDERSTANDINGS				
Locates major topographical features				
Describes cultural and geographic systems				
GOVERNMENT/CIVIC UNDERSTANDINGS				
Explains prin of republican form of govt				
Discusses character traits of hist figures				
HISTORICAL UNDERSTANDINGS				
Explains political roots of US democracy				
Discusses Americans who expanded rights & freedoms				
V. SPECIAL AREAS - PERFORMANCE & CONDUCT				
CONDUCT				
Art Conduct				
Music Conduct				
PE Conduct				
PERFORMANCE				
Art Performance				
Music Performance				
PE Performance				
VI. WORK STANDARDS AND CONDUCT				
CONDUCT				
Respects rights and property of others				
Refrains from unnecessary talking				
Listens and follows directions				
Works independently and uses self-control				
Follows school and classroom rules				
Cooperates with others				
Responds positively to adult guidance				
Overall Conduct				
WORK STANDARDS				
Participates in class activities				
Completes tasks in allotted time				
Completes and returns homework				
Demonstrates organizational skills				
Overall Work Standards				

***Comments:**

-----Numeric Grading Descriptions (4th & 5th grades only)-----
 90-100=A, 80-89=B, 70-79=C, 0-69=F

-----Performance Level Descriptions (all grades)-----
4 = Exceeds the Standard **S = Satisfactory**
3 = Indep/Consistently Meets Std **P = Progressing**
2 = With Prompt/Support Meets Std **N = Needs improvement**
1 = Even w/Guidance Does Not Meet **N/A = not assessed**

Please sign and return to your child's homeroom teacher.