

Student:	_____
Student ID:	_____
State ID:	_____
School:	Oak Hill Elementary
Teacher:	_____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Periods Tardy				

LANGUAGE ARTS				
	Term			
	Q1	Q2	Q3	Q4
LANGUAGE ARTS				
9 Week ES MS				
READING				
9 Week ES MS				
Performance Level in Reading				
<i>Term 1 Comments: Modifications in work based on IEP, EBIS, or SST.</i>				

OTHER CORE SUBJECTS				
	Term			
	Q1	Q2	Q3	Q4
MATH				
9 Week ES MS				
Performance Level in Mathematics				
<i>Term 1 Comments: Modifications in work based on IEP, EBIS, or SST.</i>				
SCIENCE/HEALTH				
9 Week ES MS				
SOCIAL STUDIES				
9 Week ES MS				

SPECIAL AREAS - PERFORMANCE AND CONDUCT				
	Term			
	Q1	Q2	Q3	Q4
CONDUCT				
Art Conduct.				
Music Conduct.				
PE Conduct.				
PERFORMANCE				
Art Performance.				
<i>Term 1 Comments: Outstanding Effort. Showing improvement.</i>				
Music Performance.				
PE Performance.				

WORK STANDARDS				
	Term			
	Q1	Q2	Q3	Q4
WORK STANDARDS AND CONDUCT				
Participates in class activities.				
Completes tasks in allotted time.				
Completes & returns homework.				

WORK STANDARDS				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates organizational skills.				
Respects rights & property of others.				
Refrains from unnecessary talking.				
Listens and follows directions.				
Works independently, uses self-control.				
Follows school and classroom rules.				
Cooperates with others.				
Responds positively to adult guidance.				
Overall conduct.				

***Comments:**
-----Numeric Grading Descriptions (4th & 5th grades only)-----
90-100=A, 80-89=B, 70-79=C, 0-69=F

-----Performance Level Descriptions (all grades)-----
4 = Exceeds the Standard S = Satisfactory
3 = Indep/Consistently Meets Std P = Progressing
2 = With Prompt/Support Meets Std N = Needs improvement
1 = Even w/Guidance Does Not Meet N/A = not assessed

Please sign and return to your child's homeroom teacher.