

Name: \_\_\_\_\_

Pick 9 to do:

page 1

page 2

page 3

page 4

page 5

page 6

page 7

page 8

Skip 2 pages.

page 9

page 10

page 11

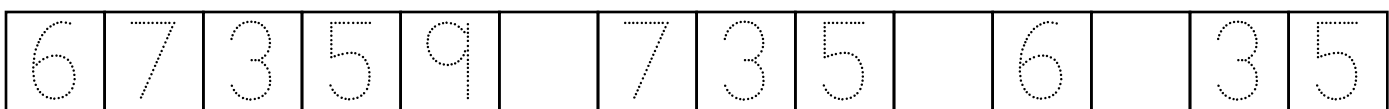
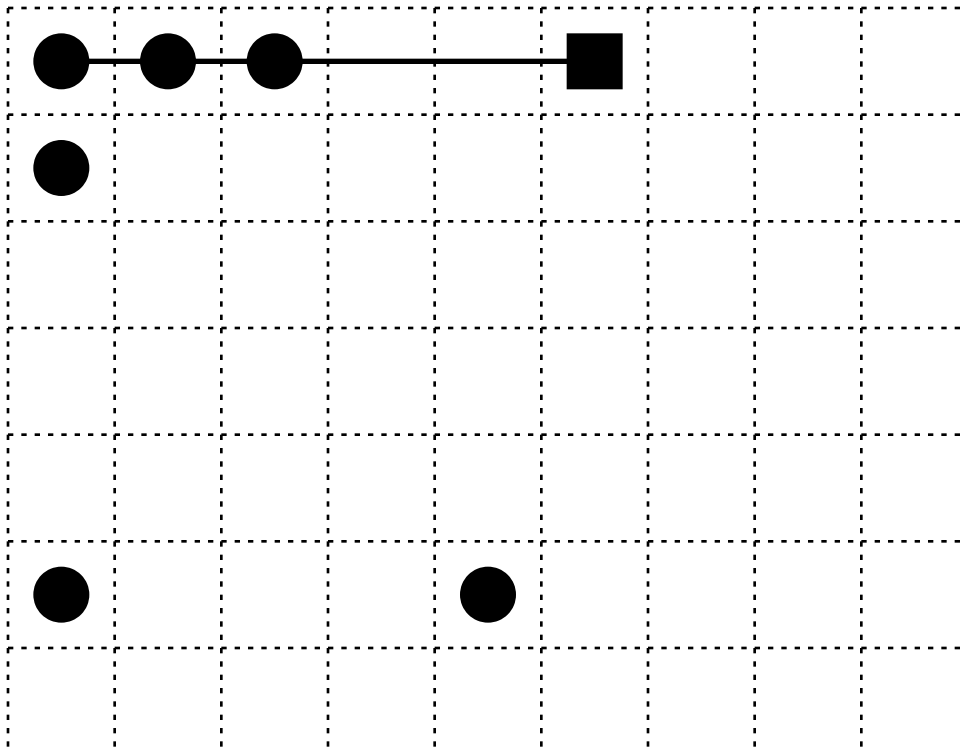
**Challenge  
Math**  

---

**Book 15**



Start on the square. Draw exactly 3 lines without picking up your pencil to connect all the circles.



I did page 1

I decided to skip this page  
edHelper

Name: \_\_\_\_\_



### • SUBTRACTION •

Put out the fires by filling in the correct numbers.

1 2 3 4 5 6 7 8 9

$$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

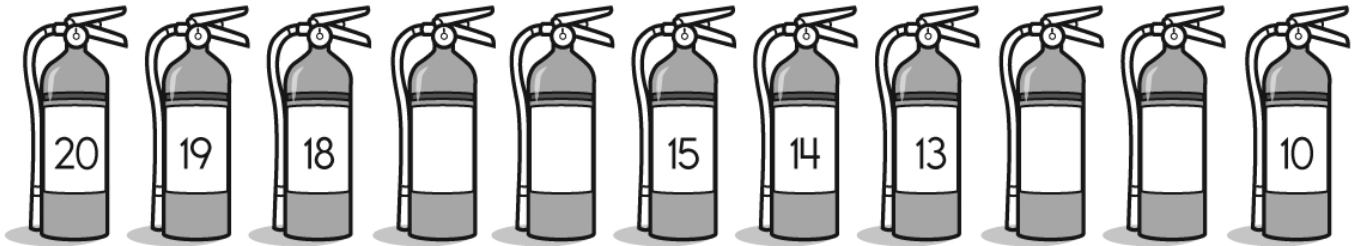
$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$



Fill in the Missing Numbers ↗

8-4=

5-3=

7-4=

6-1=

Nice work!

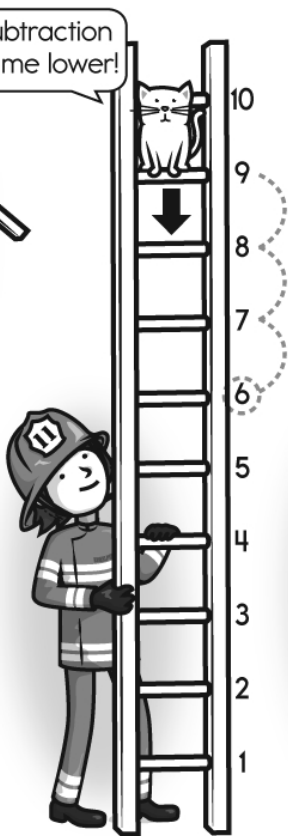


Name: \_\_\_\_\_

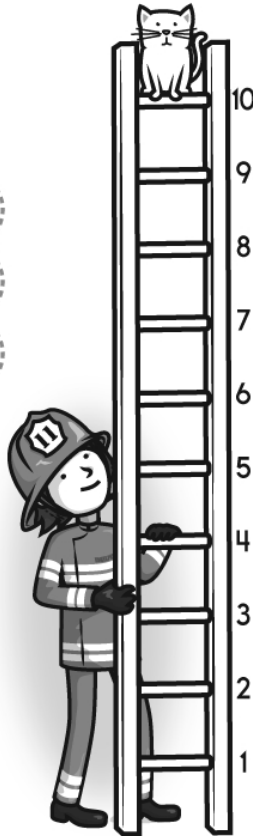


Use subtraction to get me lower!

Addition  
and  
Subtraction



$$9 - 3 = \text{6}$$



$$10 - 7 =$$



$$6 - 2 =$$



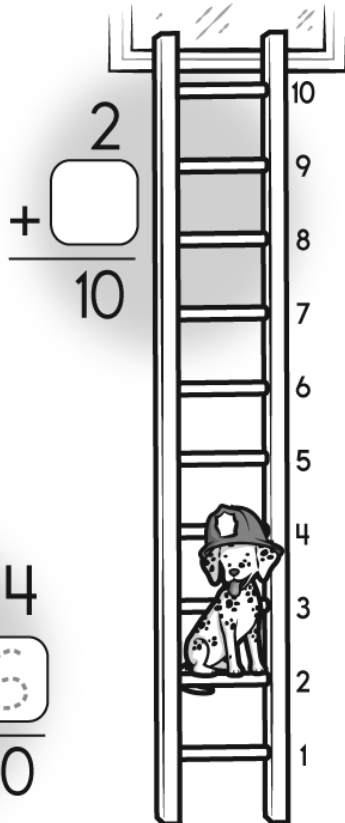
$$8 - 7 =$$

Pup to the rescue

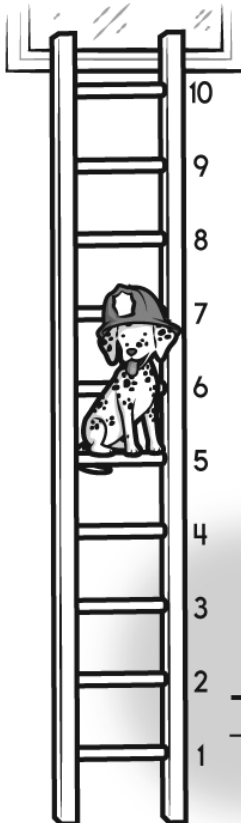


How many more to the top?

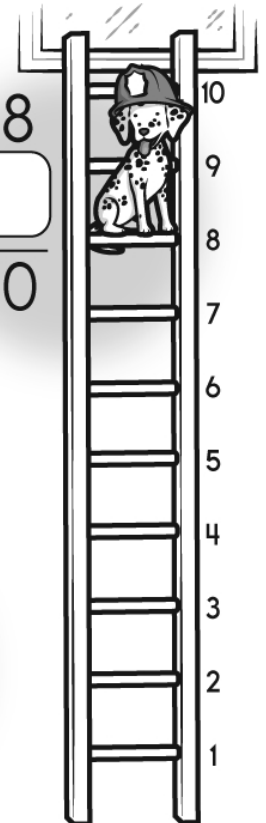
$$4 + \text{6} = 10$$



$$2 + \square = 10$$



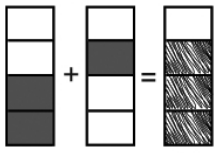
$$5 + \square = 10$$



$$8 + \square = 10$$

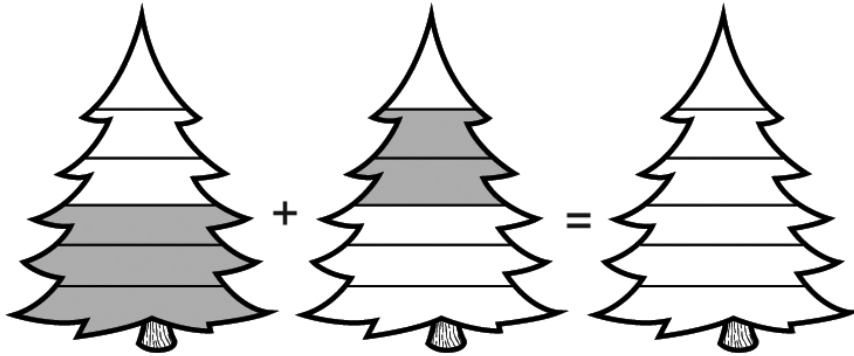
Name: \_\_\_\_\_

example:

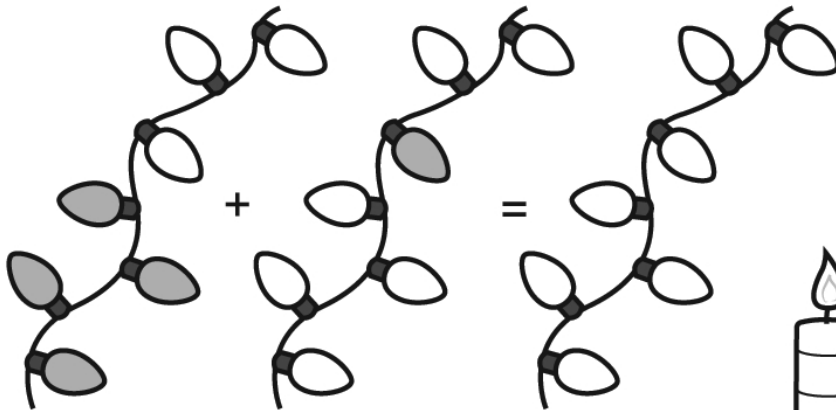


$$\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$$

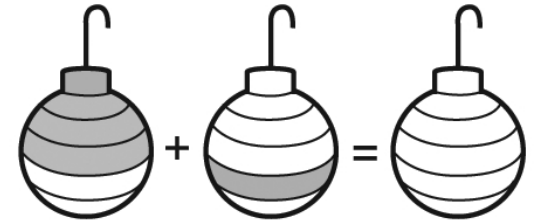
# Adding Fractions

Color the pictures to answer each equation.  
Write the fraction that represents each picture.

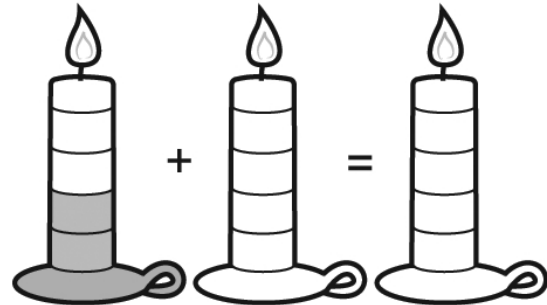
$$\frac{3}{6} + \frac{2}{6} = \underline{\hspace{2cm}}$$



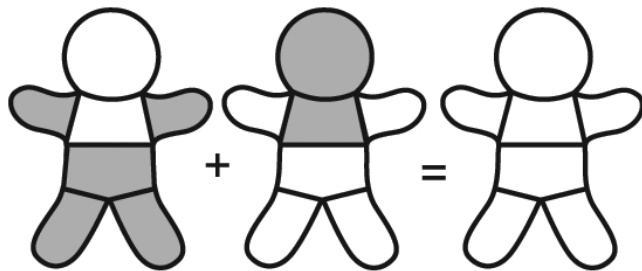
$$\frac{4}{7} + \frac{1}{7} = \underline{\hspace{2cm}}$$



$$\frac{4}{6} + \frac{1}{6} = \underline{\hspace{2cm}}$$

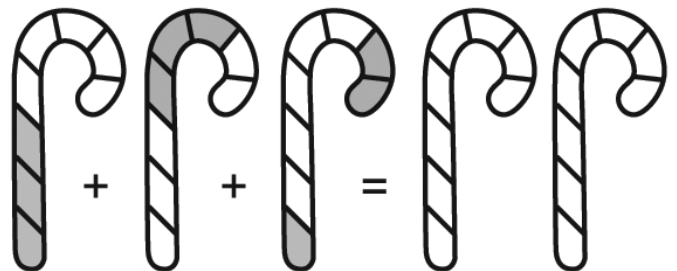


$$\frac{3}{6} + \frac{0}{6} = \underline{\hspace{2cm}}$$



$$\frac{5}{7} + \frac{2}{7} = \underline{\hspace{2cm}}$$

bonus:



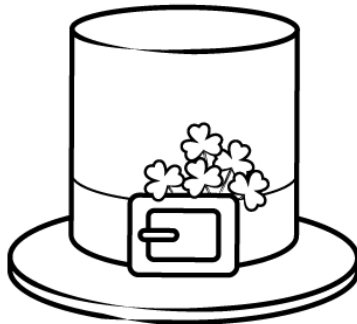
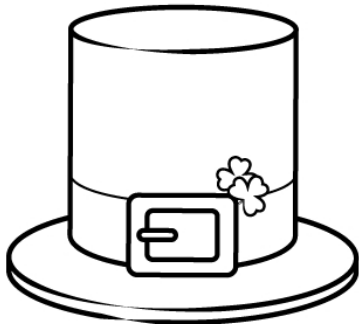
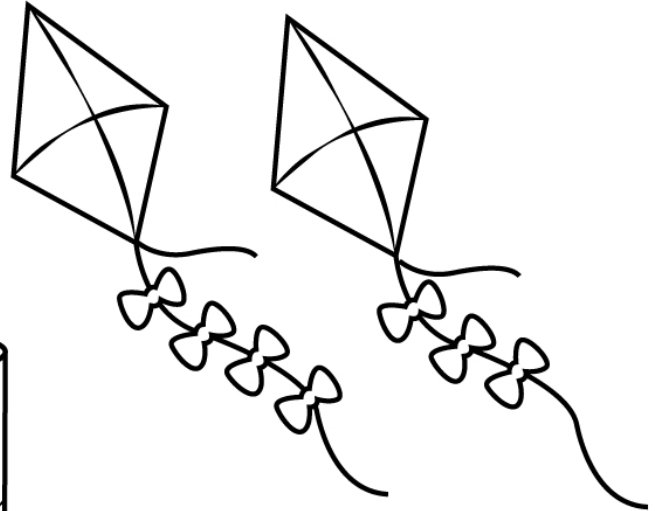
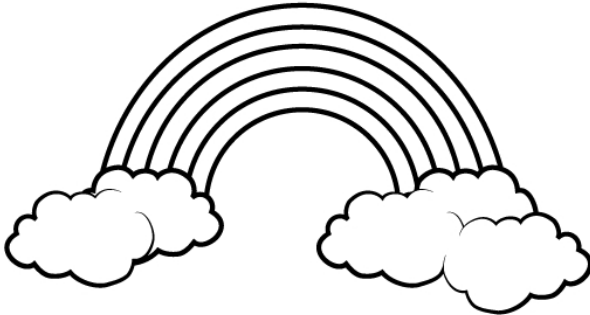
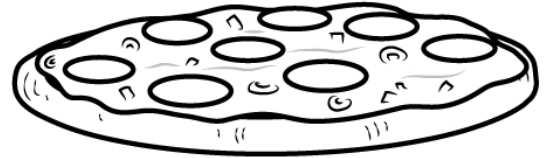
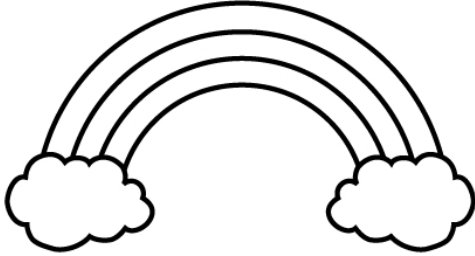
$$\frac{3}{8} + \frac{3}{8} + \frac{3}{8} = \underline{\hspace{2cm}}$$

Name: \_\_\_\_\_

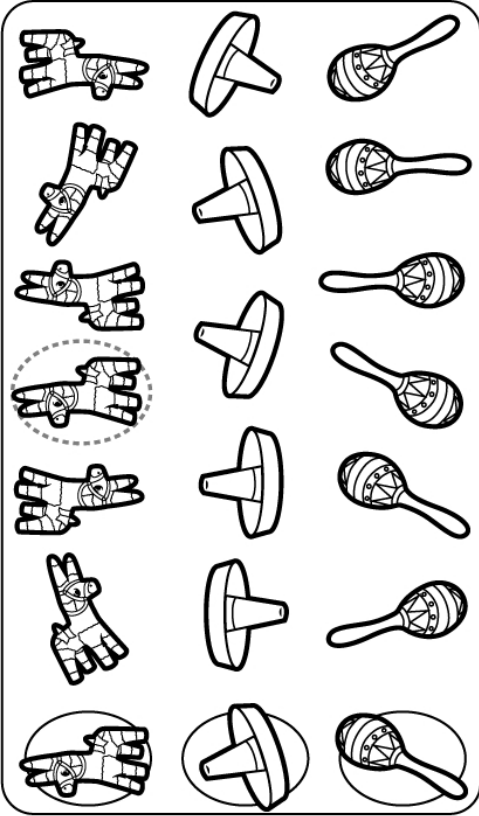
# Comparing

Color each pair of objects with the correct colors:

has more - green      has less - blue

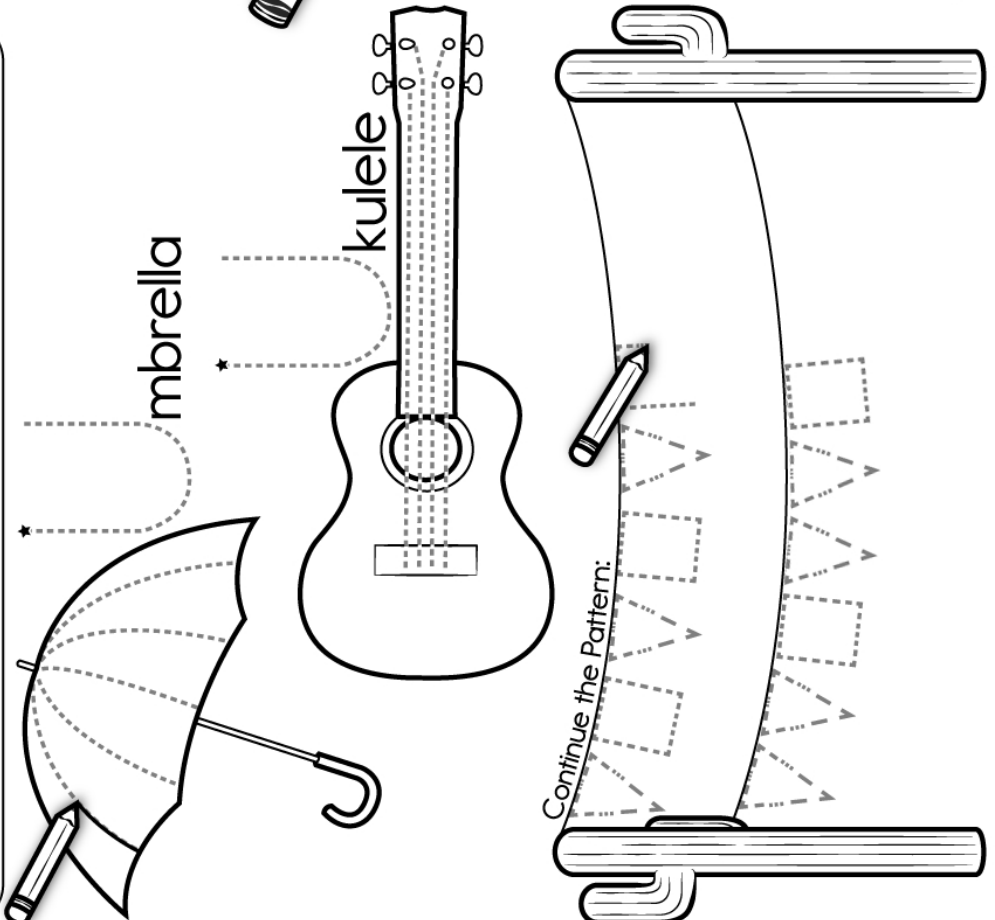
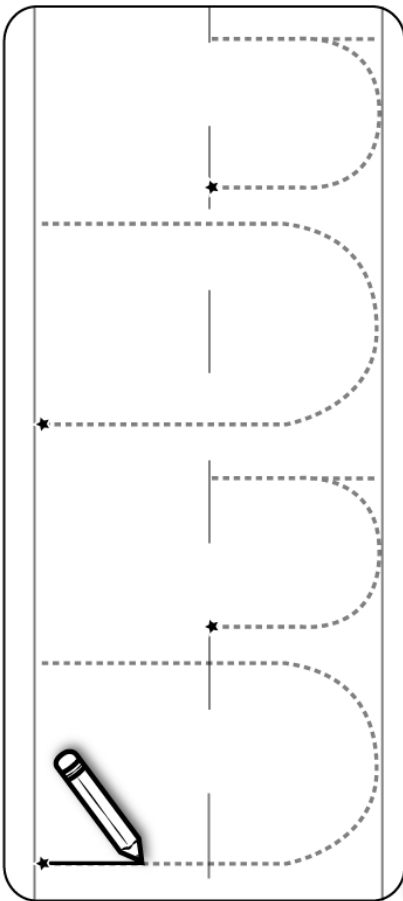


Name: \_\_\_\_\_



Color the Us

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| U | D | Y | O | U | L |
| U | C | I | Y | U | D |
| U | O | V | D | U | V |
| U | X | L | W | U | H |
| U | H | C | G | U | I |
| U | V | O | H | U | V |
| O | U | U | O | U | D |
| I | J | H | Y | D | I |



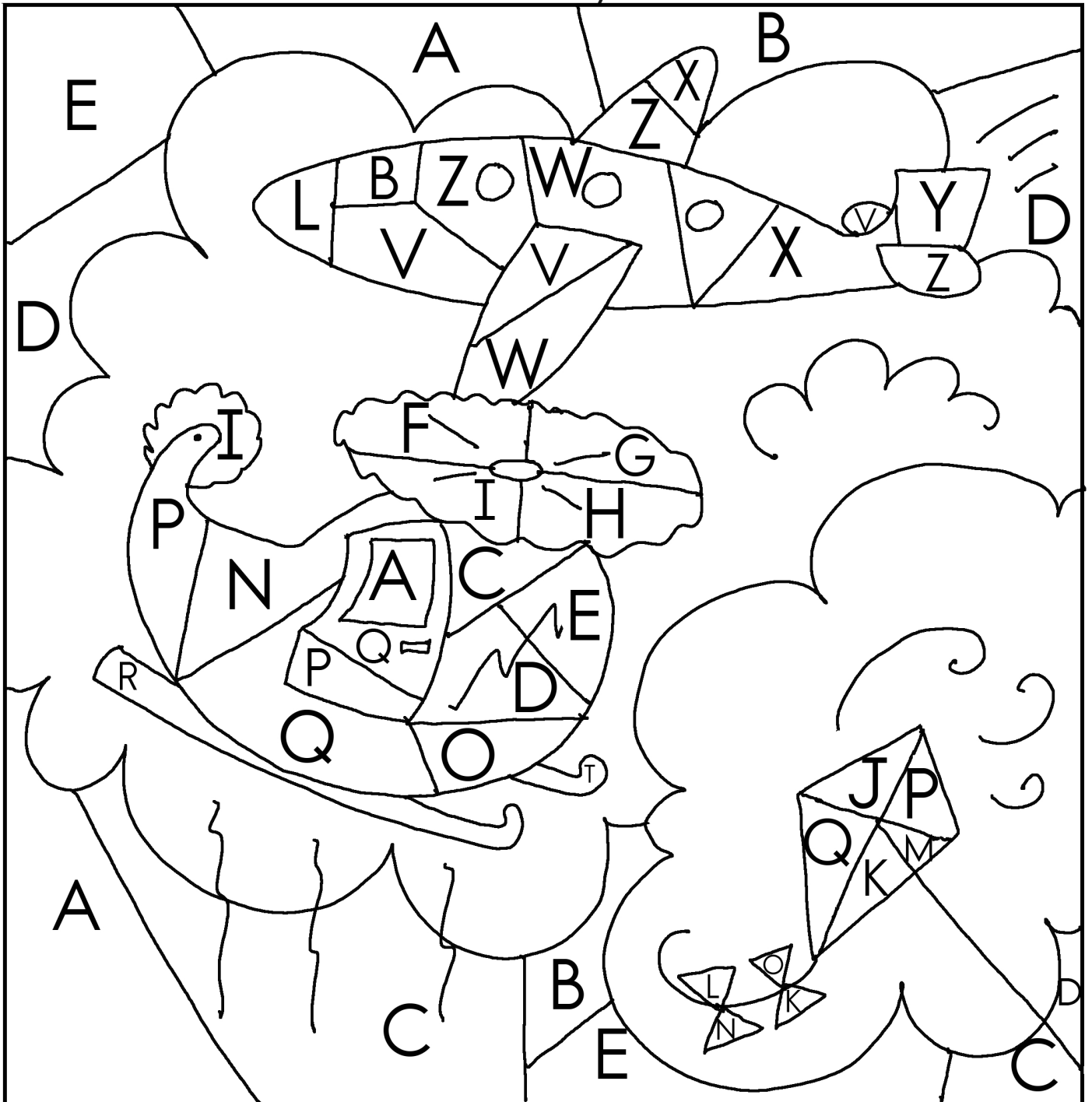
Name: \_\_\_\_\_

# Color by Code (Uppercase Alphabet)

A-E = (blue) F-I = (gray) J-M = (green)

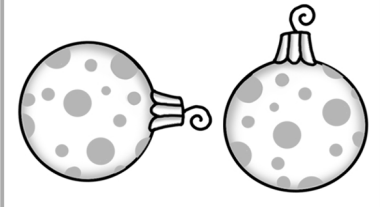
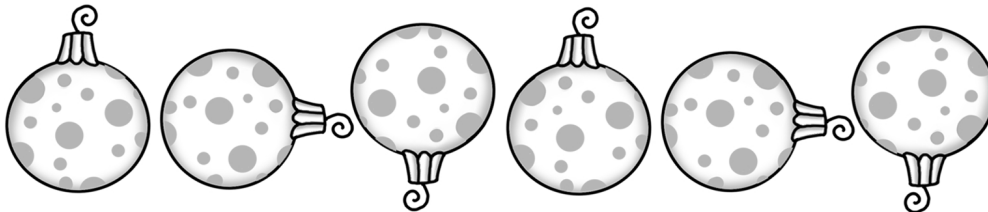
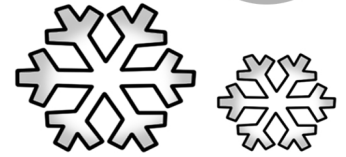
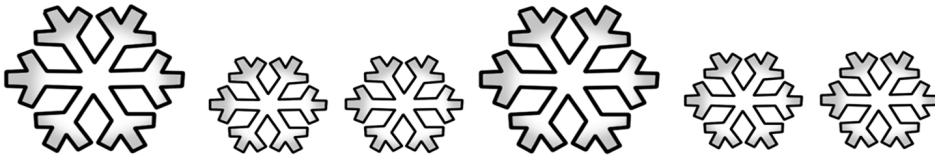
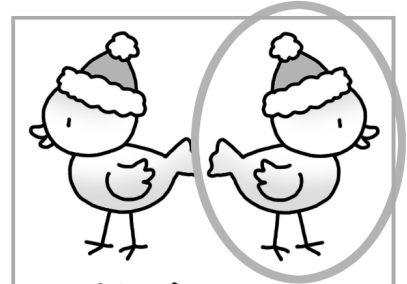
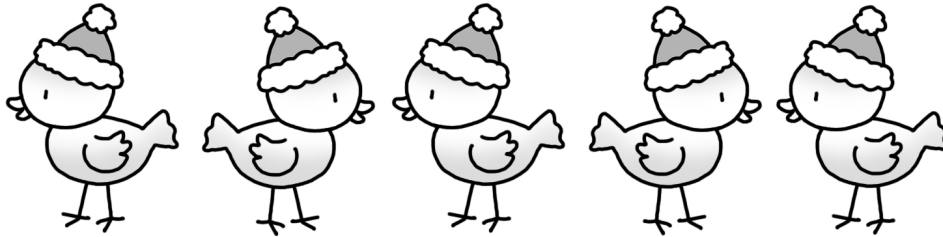
N-Q = (yellow) R-U = (brown) V-Z = (red)

All blank areas are your choice.



Name: \_\_\_\_\_

Circle the picture that completes the pattern.



Fill in the missing numbers.

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1      2      3      4      \_\_\_\_\_

6      \_\_\_\_\_      8      \_\_\_\_\_      \_\_\_\_\_

11      \_\_\_\_\_      13      \_\_\_\_\_      15







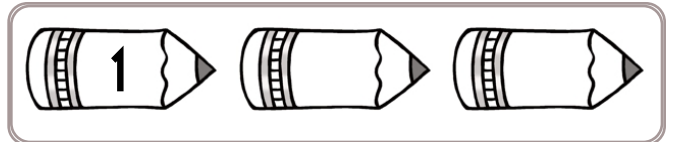
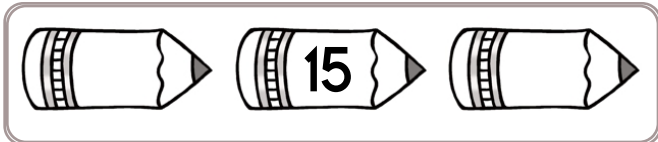
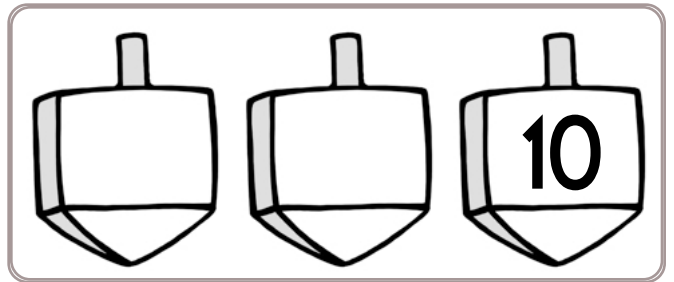
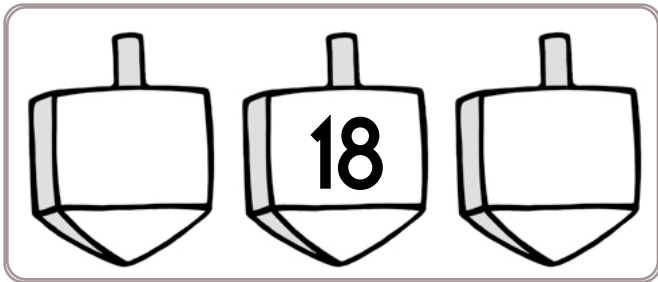
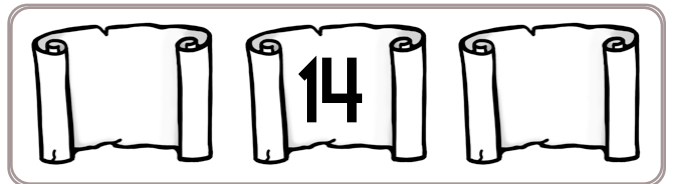
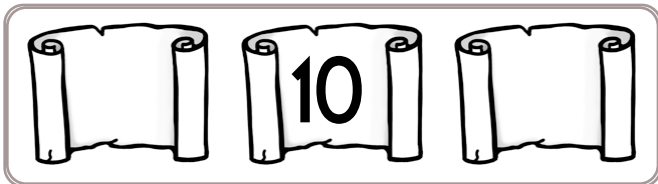
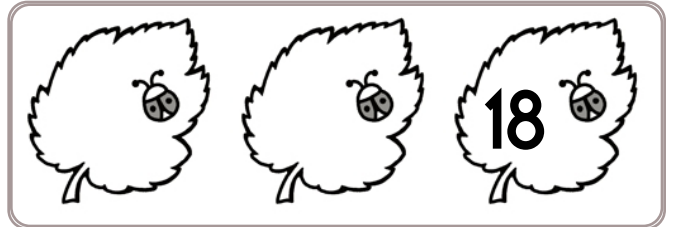
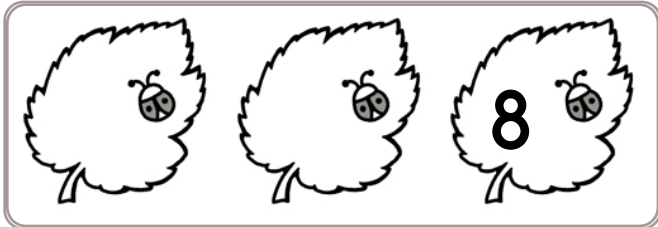
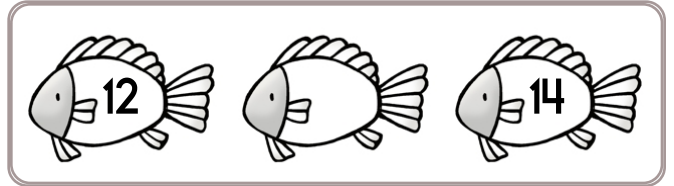
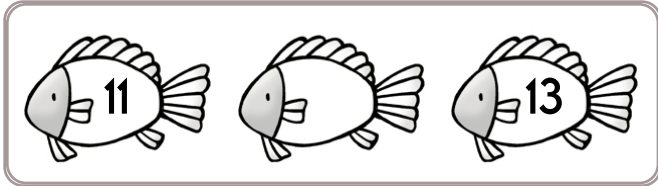
I did page 8

I decided to skip this page  
edHelper

Name: \_\_\_\_\_

Get a fidget spinner! Spin it.

I needed to spin \_\_\_\_\_ time(s) to finish.





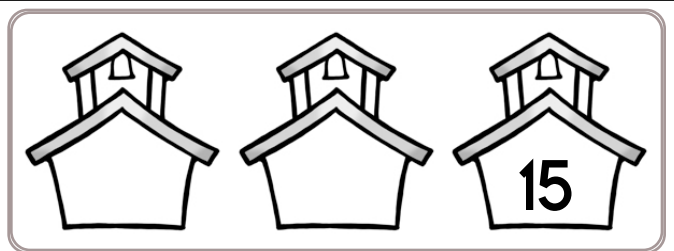
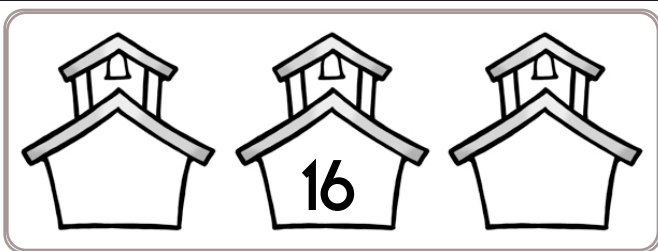
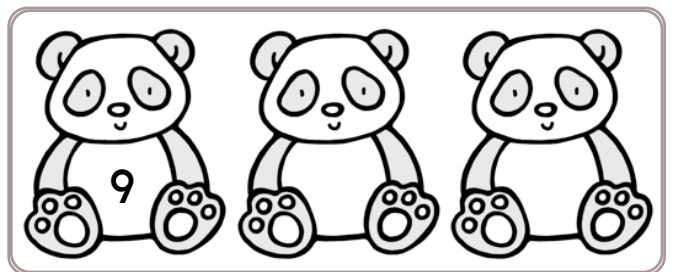
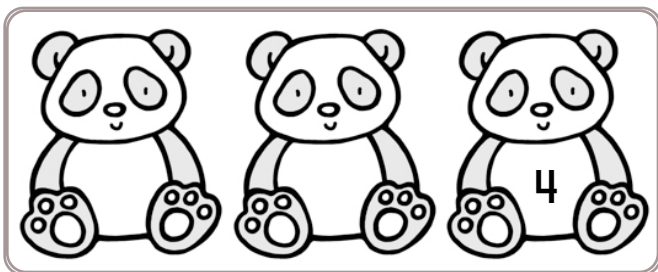
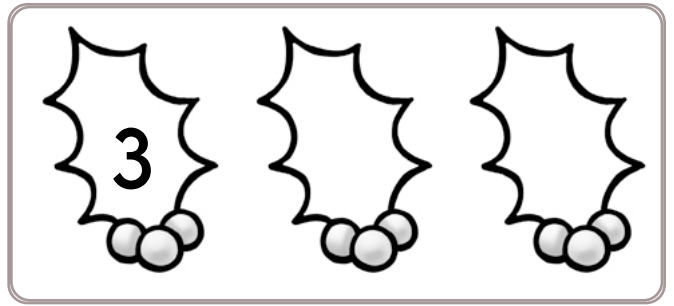
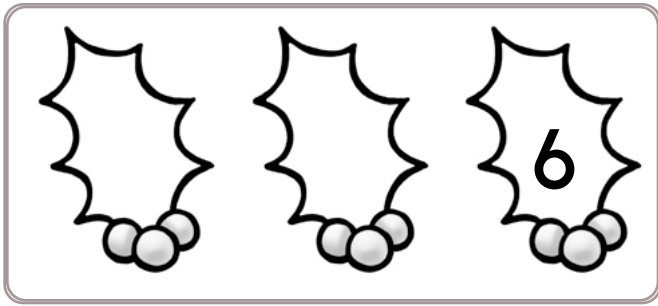
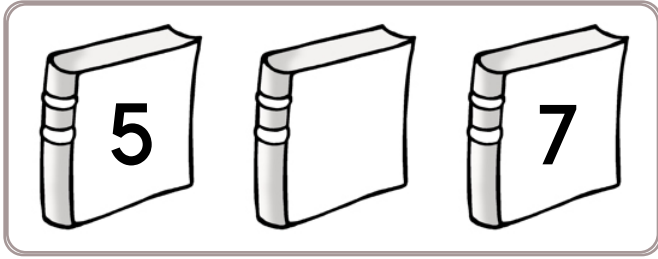
I did page 9

I decided to skip this page  
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Name: \_\_\_\_\_

Spin again.

I needed to spin \_\_\_\_\_ time(s) to finish.





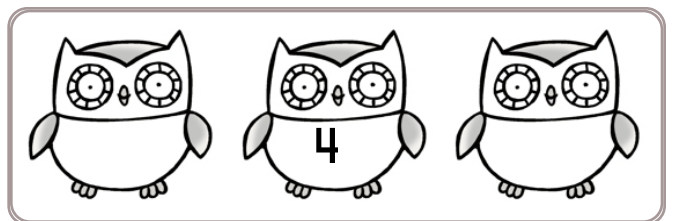
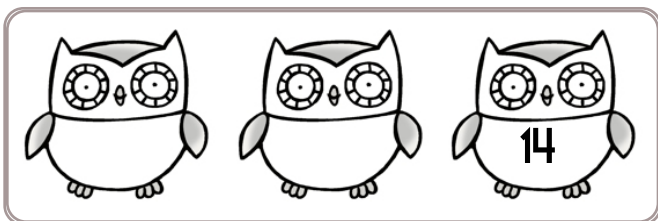
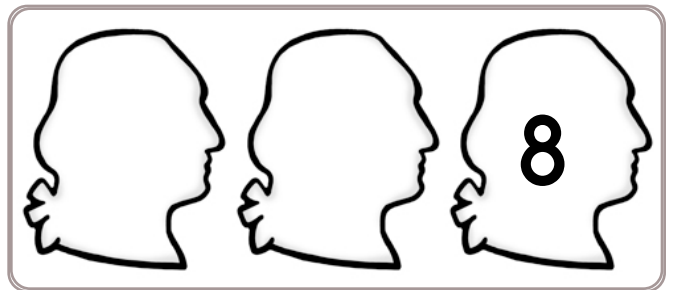
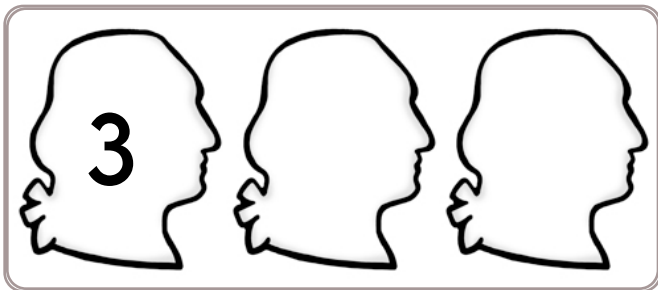
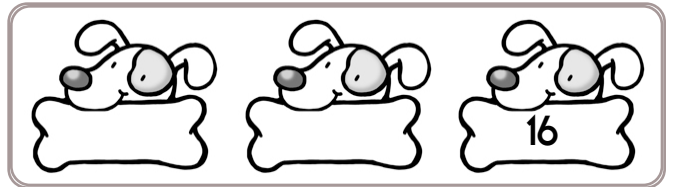
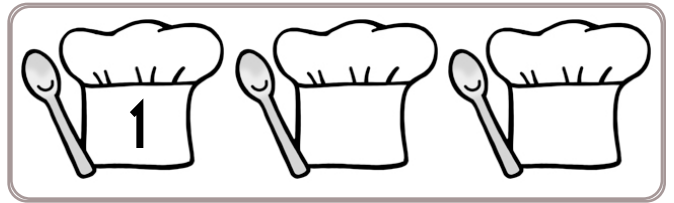
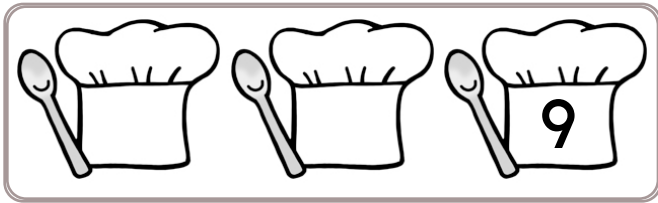
I did page 10

I decided to skip this page  
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Name: \_\_\_\_\_

Spin again.

I needed to spin \_\_\_\_\_ time(s) to finish.



Name: \_\_\_\_\_

# Trace and Color

